

# School Days A2

## Write Stuff



This half term we will be thinking carefully about the vocabulary we use and the impact this has on the reader. We will be learning when to use a capital letter and learning to use an exclamation mark. We will be practicing our handwriting, so that the letters sit on the line and are all the same size. We will be using these books as the basis for our literacy learning.



## Maths

In our maths learning we will be moving onto addition and subtraction. We will learning how to use the part part whole method to understand the process of adding and subtracting and the relationship between numbers. We will learn to count on and back using a number line and how to write addition and subtraction facts.

[Part-Part-Whole \(ictgames.com\)](http://ictgames.com)

[Dinosaur Dentist - near doubles \(ictgames.com\)](http://ictgames.com)

[Bottle Take Away \(ictgames.com\)](http://ictgames.com)

[Smoothie Maths || Practise number facts to 10, then 20 \(ictgames.com\)](http://ictgames.com)

## Science



We will be learning about Autumn and Winter weather and seasonal changes. We will be learning how to collect data about the weather and will learn about how animals can adapt to different climates.

### Key Vocabulary

<b>Seasons</b> 	There are four seasons each year; spring, summer, autumn, summer
<b>Autumn</b> 	In autumn the weather begins to get colder. The leaves start to fall from the trees. The amount of daylight becomes less.
<b>Winter</b> 	In winter the weather is much cooler, sometimes it is cold enough to freeze leaving frost and ice on the ground. Many trees have bare branches
<b>Weather</b> 	The weather includes the temperature outside, the wind direction and strength as well as rain, cloud, snow and sun.
<b>Daylight</b> 	Daylight is when it is light outside. The amount of daylight changes with each season.

We will answer these questions:

1. What are the seasons?
2. What is weather?
3. What are the signs of autumn?
4. What is the weather like in winter?
5. Why do some trees keep their leaves?
6. How do animals survive in winter?

The Four Seasons

autumn September October November	winter December January February
spring March April May	summer June July August

[What is Autumn? \(topmarks.co.uk\)](http://topmarks.co.uk)

## PE



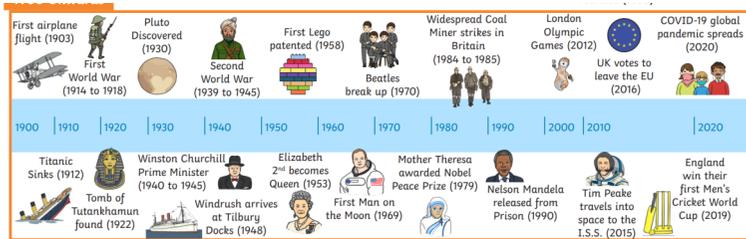
**Tuesday** – Gymnastics

**Friday** - Dance



# History

This half term we will be learning about history. We will be learn what “chronology” is and will gain an understanding of the British timeline. To give us a sense of the past and how it was different from today we start by going all the way back to the Victorian era. We will be learning about the life of children in Victorian Britain. We will find out what life was for children who needed to work and what schooling was like in the Victorian period.



We will revisit the timeline and look at more recent history and consider changes in living memory. We will be learning about what school was like for our grandparents. We will look closely at what school was like in the 1970s and what school was like for Mrs McCombe in the 1980s.

# Music



In music will be learning the songs for the Nativity. We will be learning to sing together, keep in time with the music and make sure all the words in the songs can be heard.



We will answer these questions:

1. What is the past?
2. What was life like for children in Victorian Britain ?
3. How is Victorian schooling different from modern schooling?
4. What is more recent history?
5. What was school like for our grandparents and Mrs McCombe?
6. How has the past changed the present?

# Key Vocabulary

<b>History</b> 	Learning about past events that have happened.
<b>Past</b> 	Something that has already hapened.
<b>Modern</b> 	Modern means relating to the present time, as in modern life. It also means up-to-date and not old, as in modern technology
<b>Victorian</b> 	The Victorians were the people who lived during the reign of Queen Victoria, from the 20 June 1837 until the date of her death on the 22 January 1901.
<b>Present</b> 	The times we are living in now.

# Computing



We will be using Ipads to access Purple Mash. This unit is an introduction to pictograms and we will be learning how they can be used to represent data. We will also start to learn how to code and set instructions for the Ipad to follow.



During our online safety lessons we will be learning about managing online information and how to stay safe online.

# RE



We are learning that some people belong to faith groups.

We will answer these five questions:

1. Do we all belong to something?
2. How do Christians show they belong?
3. How do Muslims show that they belong?
4. Why is Jesus important to Christians?
5. How do Jewish people show they belong
6. How do some people show they belong to one another?