



Castleward Spencer Academy Remote Learning Plan

The current COVID Pandemic has meant that children will sometimes not be able to attend school, as they will need to self-isolate, or because they have the virus themselves and are ill. This document explains how we will make sure that children who attend our school can continue to learn when they are forced to work at home. Any children who are ill at home ill with COVID, or any other illness, will not be expected to complete any home learning until they are well enough to do so.

There are three different types of home learning available:

	Individual Isolation	Whole Class Bubble Closure	Whole School Closure
Who is this for?	This is for individual children who are unable to attend school because a member of their household or they themselves have tested positive for COVID.	This is for children whose whole class bubble has been directed to isolate because they are all contacts of a child or staff member in the class who has tested positive to COVID.	The school is closed due to a nation-wide extended lockdown or the school has been advised to close by Public Health England.
What will learning look like?	As the teacher will still be teaching the rest of the class in school, children will have access to the Oak Academy lessons that closely match the content being delivered in school. These lessons will focus on reading, writing and maths. A link to a Little Wandle Letters and Sounds Phonics lesson will also be shared. These lessons can be completed throughout the school day.	Pre-recorded videos will be shared twice a day modelling tasks that parents will be able to complete with their children at home. Small group phonics lessons via TEAMS. 1:1 interventions via TEAMS for individual children in line with their IEPs/EHCPs where appropriate.	Pre-recorded videos will be shared twice a day modelling tasks that parents will be able to complete with their children at home. Small group phonics lessons via TEAMS. 1:1 interventions via TEAMS for individual children in line with their IEPs/EHCPs where appropriate.



	<p>Where appropriate, paper-based learning packs will be delivered home to individual children.</p> <p>TEAMs links to daily story/rhyme sessions will also be shared for the children to access with the rest of their class who are working in school.</p>	<p>Links to a range of suitable websites shared daily.</p> <p>Whole class daily story time via TEAMs.</p> <p>Where appropriate, paper-based learning packs will be delivered home to individual children.</p>	<p>Links to a range of suitable websites shared daily.</p> <p>Whole class daily story time via TEAMs.</p> <p>Where appropriate, paper-based learning packs will be delivered home to individual children.</p> <p>Twice weekly whole school assemblies via TEAMs.</p>
<p>What will contact from school look like?</p>	<p>Daily TEAMs story and rhyme sessions with the class.</p> <p>Photos of home learning to be shared with the class teacher via Class Dojo where applicable.</p> <p>The class teacher will ring the family 1x per week to check in on their home learning and keep in regular contact via Class Dojo. The phone call will be logged on the class record sheet.</p> <p>If the child is on our vulnerable register, they will also receive a call from a member of the Safeguarding Team. The regularity of the calls will depend on the individual circumstances.</p>	<p>Twice daily TEAMs check ins with the class will be arranged for 9:15 and 3:15. This will enable the teacher to set the learning for the day and allow children the opportunity to report back and share the work they have produced. The timetable for the day will also be shared on Class Dojo for those children who are unable to attend at that time.</p> <p>Daily TEAMs story and phonics sessions with the class/small groups.</p> <p>Photos of home learning to be shared with the class teacher via Class Dojo where applicable.</p> <p>The class teacher will ring the family 1x per week to check in on their home</p>	<p>Twice daily TEAMs check ins with the class will be arranged for 9:15 and 3:15. This will enable the teacher to set the learning for the day and allow children the opportunity to report back and share the work they have produced. The timetable for the day will also be shared on Class Dojo for those children who are unable to attend at that time.</p> <p>Daily TEAMs story and phonics sessions with the class/small groups.</p> <p>Photos of home learning to be shared with the class teacher via Class Dojo where applicable.</p>



		<p>learning and keep in regular contact via Class Dojo. The phone call will be logged on the class record sheet.</p> <p>If the child is on our vulnerable register, they will also receive a call from a member of the Safeguarding Team. The regularity of the calls will depend on the individual circumstances.</p>	<p>The class teacher will ring the family 1x per week to check in on their home learning and keep in regular contact via Class Dojo. The phone call will be logged on the class record sheet.</p> <p>If the child is on our vulnerable register, they will also receive a call from a member of the Safeguarding Team. The regularity of the calls will depend on the individual circumstances.</p>
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