




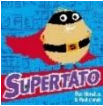

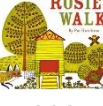











People Who Help Us

This half term we will be learning about people who help us. We will be learning how doctors, nurses and paramedics can help us get better. How the police keep us and our community safe. We will be learning about the equipment fire fighters have and what it is used for. We will also be learning about Florence Nightingale and why she is important. We will also learn about spring and which signs to look out for in our environment.

| People we will learn about | Words we will be learning to use |
|---|--|
| <ul style="list-style-type: none"> • Paramedic - People who come to help in an emergency  | <ul style="list-style-type: none"> • Emergency Services -People who deal with problems • Ambulance A vehicle that takes people to and from the hospital • Fire Engine Vehicle that has lots of equipment to help put out fires • Hospital A large building where people go to get better • Community All the people who live in a particular area • Healthy Not likely to become ill/sick • Emergency A sudden serious or dangerous event which needs immediate action to deal with it. • Rescue Saving somebody who is in danger • Assistance Help or support |
| <ul style="list-style-type: none"> • Doctor/Nurse - Someone who makes us feel better  | |
| <ul style="list-style-type: none"> • Firefighter - People who put out fires  | |
| <ul style="list-style-type: none"> • Police - People who help the community to stay safe  | |
| <ul style="list-style-type: none"> • Florence Nightingale – a famous nurse who helped to make hospitals clean  | |
| Key Questions | Knowledge and Sills |
| <ul style="list-style-type: none"> • How can they help us? • How can we ask for help? • Who is Florence Nightingale and why is she important? • What materials can we use to make this? | <ul style="list-style-type: none"> • Use Junk modelling to make an Emergency vehicle • Know how different people can help us • Know the importance of a historical person • Develop our imagination and play in role • Know how to call 999 and what information we need to give • Know the signs of spring |

| Books we will be reading | We will be learning these songs | |
|---|--|--|
|  Supertato  Where the Wild Things Are  Rosie's Walk <p>We will also be learning to tell and act out the following traditional tales.</p>  The Billy Goats Gruff  The Gingerbread Man  Little Red Riding Hood |  Ten in the Bed  | |
| |  Days of the Week Song | |
| |  5 Little Monkeys Jumping on the Bed  | |
| |  Counting to 20 Song | |
| In Maths we will be learning to | We will be learning to use these Maths words | |
| <ul style="list-style-type: none"> • Sing number songs to help us remember the order of the numbers • Count objects accurately, remembering to touch each object as we say the number name • Know how the numbers 8,9 and 10 look and are made. • Know the pairs of numbers that make 10 • Name and describe flat 2D shapes and solid 3D shapes • Say and make patterns | Count, touch, more, less, pairs, add, total, number, | Cube, sphere, cone, pyramid, cylinder, square, rectangle, triangle, circle |
| Celebrations and Festivals we will learn about | You can help at home by | |
| <ul style="list-style-type: none"> • Shrove Tuesday (Pancake day) • Shab-e-Barat – The night of Forgiveness • Holi • Mothering Sunday • Easter | <ul style="list-style-type: none"> • Talking about times your child has needed to see a doctor/nurse and how they helped. • Talk to your child about how they can call 999 in an emergency. • Help your child know their address so they could give it in an emergency. • Go on a spring hunt, looking for seasonal changes. | |